# HRET HIIN Falls EVENT

## Teach-Back for Falls Safety: Beyond Checking the Box

May 11, 2017 | Virtual | 1:00 – 2:00 p.m. CT

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<tr>
<th>Time</th>
<th>Session Title</th>
<th>Presenter(s)</th>
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| 1:00-1:05 p.m. | Welcome and Introductions                           | Erin Craig, MPA  
Senior Program Manager, HRET  |
| 1:05-1:10 p.m. | HIIN Falls Data Resources and Update                | Mariana Lesher, MS  
Data Analyst, HRET  |
| 1:10-1:30 p.m. | Honoring the Patient’s Autonomy and Independence    | Patricia Quigley, PhD,  
ARNP, CRRN, FAANP  
Nurse Consultant  |
| 1:30 – 1:45 p.m. | Hospital Story                                       | Ruth Zimmerman  
Summit Health, AZ  |
| 1:45 – 1:55 p.m. | How to Make Teach-Back Stick                        | Jackie Conrad, RN, MBA, RCC  
Betsy Lee, RN, MSPH  
Improvement Advisors, Cynosure  |
| 1:55-2:00 p.m. | Bring it Home                                        | Erin Craig, MPA  
Senior Program Manager, HRET  |
Website Blurb:

How do we overcome a patient’s unwillingness to call for help when getting out of bed in the hospital? Has a “check the box” mentality regarding fall prevention education led to patient and nurse frustration as patients continue to exercise their right to be independent? There is a better way for nurses and patients alike. The use of the teach-back method for structured falls education can help patients more fully understand their unique fall and injury risks while in the hospital and realize the consequences of a fall, if one does occur. Evidence strongly supports structured falls education with cognitively intact patients as an effective fall reduction strategy, and teach-back provides the process to make it effective. In the May 11th virtual event, national falls subject matter expert, Patricia Quigley, PhD, ARNP, CRRN, FAANP, will review the nurse’s professional role in supporting informed decision making as it relates to fall safety. Key teach-back content and questions will be reviewed as a framework for engaging the patient in their fall safety plan. A teach-back tool will be shared along with tips on how to spread the adoption of teach-back into your nursing staff’s repertoire.

Audience:

Nursing Staff, Nurse Leaders, Nurse Educators, Case Managers, Pharmacists, Rehabilitation Staff, Quality Leaders, Quality Staff